

Stage 1 – Information Gathering

NOTE: As you complete this tool you will be asked for **evidence to support your views**. Please see Welsh Language Impact Assessment Guidance for more information on data sources.

Proposal Name:	Coety Primary School – proposal to make a regulated alteration to Coety Primary School, Ffordd Yr Hebog, Coity, Bridgend CF35 6DH by enlarging the school from 2-form-entry to 2.5-form-entry, with effect from January 2025.
Department	School Modernisation, Education and Family Support Directorate
Service Director	Mr Lindsay Iorwerth Harvey Corporate Director – Education and Family Support
Officer Completing the WLIA	Michelle Smith Strategic Resources and Planning Officer
Email	Michelle.smith@bridgend.gov.uk
Phone	01656 815135
Brief Description	<p>The proposal is to create a four-classroom extension at the existing school site to increase the number of pupil places available at Coety Primary School by 120 places to 525 places. The nursery will provide an additional 12 full-time places. This means that the nursery will have 75 full-time equivalent places, with 9 full-time equivalent part-time places, providing a total of 84 full-time equivalent nursery places.</p> <p>Coety Primary School is an English-medium community primary school, located at Ffordd Yr Hebog, Coity, Bridgend. It was built in October 2015 in a purpose-built school as part of Band A of Welsh Government’s 21st Century Schools and Colleges Programme and Bridgend County Borough Council’s (BCBC’s) School Modernisation</p>

	<p>Programme. The teaching accommodation is spread over two floors. The current published admission number (PAN) is 60 and there is an increasing demand for places at the school. Currently, there are 476 pupils on roll (including nursery children).</p>
Date	17 October 2022
Please outline who this proposal affects? (Service Users, Employees, Wider Community)	<ul style="list-style-type: none"> • school governing body • staff • pupils (current and future) • parents/carers (current and future) • the local community (including community users/clubs) • other English and Welsh-medium schools in the surrounding area.
What are the aims of the policy, and how do these relate to the Welsh Language	<p>Coety Primary School is an English-medium community primary school, located at Ffordd Yr Hebog, Coity, Bridgend. It was built in October 2015 as a purpose-built school as part of Band A of Welsh Government's 21st Century Schools and Colleges Programme and BCBC's School Modernisation Programme. The teaching accommodation is spread over two floors. The current published admission number (PAN) is 60 and there is an increasing demand for places at the school. Currently, there are 476 pupils on roll (including nursery children).</p> <p>Coety Primary School was graded as condition B (that is, 'satisfactory') in 2021. In 2021, there was a reported maintenance backlog of £185,700 at the school.</p>

The four-classroom extension would increase the PAN to 75. The existing capacity of 420 would increase to 525 for pupils aged 4-11 years under this proposal.

Welsh is taught as part of 'Languages, Literacy and Communication' (that is, an 'Area of Learning Experience'). All children learn about their identity and culture to prepare them as citizens of Wales.

The proposed extended school building will be a flexible and adaptable, modern learning environment. It will incorporate circulation space, toilet facilities and cloak areas. The playground is proposed to be extended, not only to replace the area that the extension is proposed to take up, but to provide additional space for the increased number of pupils. Built to 'Building Bulletin 99: Briefing Framework for Primary School Projects', the school would be fully accessible and compliant with all relevant building regulations.

The allocated budget is £1.6m and the extension will be funded by Bridgend County Borough Council's capital resources. The local authority has entered into a separate section 106 agreement in respect of additional housing in the area. Once received, this will be offset against council capital resources.

The Council is committed to promoting the Welsh language, increasing the number of Welsh schools and number of pupil places, as detailed in the WESP. The aim has been to embed positive habits and attitudes towards the Welsh language through purposeful planning within schools and to promote informal use of the Welsh language among learners both inside and outside of the

	<p>school environment. Facilitating the use of the Welsh language across the curriculum and in wider contexts in schools, to ensure a continuum of linguistic progression to support learners in the transition between key stages, offers all learners the opportunity to become fully bilingual and aligns with the Curriculum for Wales – 2022. Coety Primary School currently supports this aim by using incidental Welsh where possible and employs initiatives such as “Helpwr Heddiw”, “Seren yr Wythnos and Criw Cymraeg. Coety Primary School will continue to do so and will build upon this with their commitment to achieve a bronze award for Siarter Iaith Cymraeg Campus.</p> <p>If implemented, the proposal will also allow for the expansion of community use of the school’s facilities which can be used to hold classes through the medium of Welsh. In addition, they will be encouraged to signpost parents/carers to Welsh language classes. The school’s facilities could be used for Welsh language activities that will increase participation.</p>
<p>Who will benefit / Could the policy affect Welsh language groups? If so, list them here.</p>	<p>The communities within the vicinity of the school. This includes the communities served by the school ‘catchment area’ and communities within reasonable travel distance to the school.</p> <p>There are no specific Welsh-language groups that the policy is specifically likely to impact. Currently, places at Coety Primary School are in general, over-subscribed. Therefore, with the increase in the availability of places for pupils in the school catchment area, it is not unreasonable to assume that parents considering a Welsh-medium education for their child at one of the local authority’s Welsh-language primary schools (the nearest being</p>

1.7m away), as an alternative to Coety Primary School, may see the creation of additional places at the school as an opportunity to consider educating their child closer to home in an English-medium school. Therefore, there is a risk that the proposal may facilitate parents not considering a Welsh-medium education in the future.

Below is the number of pupils who based on first preference of school were refused admission into Coety Primary School in September 2022:

Reception: 9 pupils in total (of reception age) were refused a place.

- 3 pupils went to Tremains Primary School
- 1 pupil went to Brackla Primary School
- 1 pupil went to Oldcastle Primary School
- 1 pupil went to Litchard Primary School
- 1 pupil went to Archdeacon John Lewis C in W Primary School
- 1 pupil went to Brynna Primary School
- 1 pupil went to Ysgol Gymraeg Bro Ogwr

Full time Nursery: 17 pupils in total (of nursery age) were refused a place.

- 2 pupils went to Tremains Primary School
- 7 pupils went to Litchard Primary School
- 1 pupil went to St Marys Catholic Primary School
- 1 pupil went to Pencoed Primary School
- 1 pupil went to Pen y Bont Primary School
- 3 pupils went to Ysgol Gymraeg Bro Ogwr
- 1 pupil went to Oldcastle Primary School

- 1 pupil went to Maes yr Haul Primary School

If a place at Coety Primary School was not available, the above data shows that 11% of parents chose a Welsh-medium education, 8% chose a faith school and 81% chose an alternative English-medium school.

Current linguistic profile of the geographical area(s) concerned

The Annual Population Survey for the year ending December 2021, reported that 17.3% of respondents living in the County Borough of Bridgend said they could speak Welsh, compared to the all-Wales percentage of 29.5% of respondents. This can be further broken down to the data contained in the table that follows:

Welsh Language Skills of Residents (%)		
	Bridgend County Borough	Wales
Can read Welsh	16.7%	26.0%
Can write Welsh	15.2%	24.0%
Can understand spoken Welsh	21.0%	33.4%

The data shows that there is a gap in the Welsh language skills of residents of Bridgend when compared to the whole of Wales.

Welsh Language Skills of Residents (%)		
	Bridgend County Borough	Wales
Speak Welsh daily	4.9%	14.8%
Speak Welsh weekly	4.3%	5.6%

	<table border="1"> <tr> <td>Use it less often or, never</td> <td>8.0% N/A</td> <td>7.6% 1.7%</td> </tr> </table>	Use it less often or, never	8.0% N/A	7.6% 1.7%		
Use it less often or, never	8.0% N/A	7.6% 1.7%				
<p>Other relevant data or research</p>	<p>The data indicates that in terms of the spoken language, the percentage of Bridgend residents when compared to the whole of Wales that use the Welsh language is significantly less.</p> <p>https://statswales.gov.wales/Catalogue/Welsh-Language/Annual-Population-Survey-Welsh-Language</p> <p>The data clearly shows that there is a variance in the Welsh language skills of Bridgend County Borough residents when compared with all-Wales data.</p> <p>Coety Primary School is currently used for community activities during the week. The school provides daily and school holiday provision, before and after school, with 'wraparound' care via an external provider, 'Simply out of School'. A number of organisations benefit from the use of the school's '4G' pitch and changing room facilities.</p> <p>The school teaches Welsh as a second language.</p> <p>A teacher is currently on sabbatical on the Cymraeg mewn Blwyddyn. The school has partnered with the University of South Wales, Welsh for Adults and has heavily invested in professional development for all staff to receive Welsh language lessons. The pupils will benefit from these lessons and the staff will be more enthusiastic and confident to use Welsh incidentally and to teach lessons.</p>					

Support staff undertake weekly two-hour sessions on a Tuesday, which commenced on 11 October 2022 and will run for the remainder of the academic year. There are six adults in this cohort. The same number of adults will be offered the opportunity in the next academic year; support staff and administration staff will be in receipt of the classes. The staff in the kitchen and dinner hall have cards on their lanyards with appropriate Welsh phrases.

Teaching staff undertake a one-hour session on a Tuesday every three weeks. Groups are differentiated to meet the needs of the individual. All teachers attend these sessions (seventeen in total).

The school have also offered Welsh language lessons for parents and the local community. The school has renamed a community area within the school, "Ein Hwb", to ensure inclusivity and welcomes classes to be held in Welsh.

Unfortunately, only three parents put themselves forward for the classes and the University has now retracted the offer of these classes due to a lack of interest and affordability. However, this will be offered again in January 2023.

In addition to the above, the school collaboratively works with the Urdd who provide an after-school sports focus club on a Friday 3:40pm to 4:40pm through the medium of Welsh. The school is also working collaboratively with Ysgol Gymraeg Bro Ogwr in relation to the Eisteddfod.

The school employs both first and second Welsh language speaking teachers, who assist with the delivery of the curriculum and support the staff. A Google class has been created and used as a tool for staff to check pronunciation. The use of written and spoken Welsh is prominent around the school; all signs are bilingual and the development of Welsh is on the School Development Plan.

The use of incidental Welsh throughout each day, by class teachers and staff, promotes the understanding of basic commands, simple sentences and language patterns from nursery through to Year 6. Brawddeg yr Wythnos also introduces the Criw Cymraeg (pupil group) and works hard to support the school to develop Welsh. The school is aiming to receive the bronze award for Siarter Iaith Cymraeg Campus.

All of the teachers teach Welsh as a second language in their classrooms. This is in addition to the professional learning that they receive.

The school office is bilingual, offering the opportunity for families to correspond in Welsh if they so wish.

		<p>parents/carers and other members of the community to attend Welsh classes and/or other opportunities for community engagement through the medium of Welsh. In addition, they will be encouraged to signpost parents/carers to Welsh language classes.</p> <p>The school's facilities could be used for Welsh language activities that will increase participation.</p> <p>In addition, Welsh language courses are offered by Learn Welsh Glamorgan who deliver courses online and locally in Bridgend, Merthyr Tydfil, and Rhondda Cynon Taff on behalf of the National Centre for Learning Welsh. They also offer a range of online taster courses that anyone can access and</p>	<p>Coety Primary School are working towards achieving a bronze award for Cymraeg Campus. A visual Welsh ethos is being established (Welsh dragons around the school with speech bubbles, Welsh vinyl labels).</p> <p>Understanding Welsh culture, the whole school Cynefin topic.</p> <p>Pupils are beginning to speak Welsh in a variety of situations within their classrooms. Daily Helpwr Heddiw sessions are scheduled in all classes and Welsh is added to classroom displays.</p> <p>Staff greet pupils and ask Welsh questions in the corridor linking to brawddeg yr wythnos and the Welsh speech bubble</p>	
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		offer Sadwrn Siarad sessions periodically.	dragons around the school.	
Stage 2 – Impact Assessment				
Will the proposed action affect any or all of the following?				
	Does the proposal have any positive, negative or neutral impacts?	Describe why it will have a positive/negative or neutral impact on the Welsh language.	What evidence do you have to support this view?	What action(s) can you take to mitigate any negative impacts or better contribute to positive impacts?
Numbers and / or percentages of Welsh speakers e.g Welsh Medium Education / Study Opportunities. Links with the Welsh Government’s Cymraeg 2050 Strategy / BCBC Five Year Welsh	Negative	Coety Primary School offers opportunities to teaching staff, support staff, parents, carers and the wider community to learn Welsh as a second language by providing Welsh for adult classes facilitated by the University of South Wales Welsh for Adults Centre and also the school collaboratively works with the Urdd to provide an after-school sporting club,	Although Coety Primary School is an English-medium school, the school endeavours to encourage an increase of the number of Welsh speakers by offering opportunities to teaching staff, support staff, parents and carers. Given its location within Coety, the school will be accessible to the immediate and wider community.	The Council is committed to promoting the Welsh language, increasing the number of Welsh schools and number of pupil places, as detailed in the WESP.

		<p>which is delivered through the medium of Welsh.</p> <p>However, this proposal creates additional English-medium places in the catchment area and the parents of pupils in this area who might currently be considering a Welsh-medium education due to some of the difficulties in securing a place for their child at Coety Primary School due to the oversubscription at the school, may no longer consider this. This is because the chance of them securing a school place increases as the PAN is proposed to increase from 60-75 meaning an additional 15 places in each year group.</p>		
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<p>Opportunities to promote the Welsh language</p> <p>e.g. status, use of Welsh language services, use of Welsh in everyday life in work and in the community</p> <p>Actively encourage and promote the use of our services in Welsh to see an increase in demand over time.</p>	<p>Negative</p>	<p>The focus of the proposal will be on English language provision in a predominantly English-medium geographical location. However, the Council aims to embed positive habits and attitudes towards the Welsh language through purposeful planning to promote the informal use of the Welsh language among pupils both inside and outside of school. Coety Primary School currently supports this aim by using incidental Welsh throughout each day and by employing initiatives such as “Helpwr Heddiw” and “Seren yr Wythnos”. The school will continue to promote and increase the use of Welsh and to encourage staff, parents and the wider community to participate in the Welsh language classes and Welsh language groups</p>	<p>The school is a modern build and has access to two elevators, which provide access to the first-floor classrooms. All areas can be accessed without the use of a stairwell. In the event of a fire the school has a stairwell evacuation chair to support users.</p> <p>Given its location within Coety, the school will be accessible to the immediate and wider community</p> <p>The Welsh language is prominent throughout the school and the main office has bilingual staff.</p>	<p>There are opportunities for the school to promote the use of their facilities to the community for participation in classes and activities delivered through Welsh, thereby promoting the Welsh language.</p> <p>The school extension will be designed with community use in mind. It will be fully accessible and compliant with the Equalities Act 2010.</p> <p>There may be opportunities to run community activities during school hours.</p>
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Stage 2 – Impact Assessment Will the proposed action affect any or all of the following?

	Does the proposal have any positive, negative or neutral impacts?	Describe why it will have a positive/negative or neutral impact on the Welsh language.	What evidence do you have to support this view?	What action(s) can you take to mitigate any negative impacts or better contribute to positive impacts?
<p>Compliance with the Council's Statutory Welsh Language Standards</p> <p>e.g increasing or reducing the Council's ability to deliver services through the Medium of Welsh. Consider the rights of Welsh speakers to use</p>	Positive	<p>The school could allow the use of facilities by the community for Welsh classes/activities delivered through Welsh, thereby promoting the Welsh language.</p> <p>The school extension will be designed with</p>	<p>The school is a modern build and has access to two elevators, which provide access to the first-floor classrooms. All areas can be accessed without the use of a stairwell. In the event of a fire the school has a</p>	<p>Contractual arrangements and processes for the delivery of the project will be undertaken so that they are compliant with the Welsh Language Standards. All signage during and post-construction will be bi-lingual.</p>

<p>Welsh when dealing with the Council and for staff to use Welsh at Work</p>		<p>community use in mind. It will be fully accessible and compliant with the Equalities Act 2010. There may be opportunities to run community activities during school hours.</p>	<p>stairwell evacuation chair to support users.</p> <p>Given its location within Coety, the school will be accessible to the immediate and wider community</p>	
<p>Treating the Welsh language, no less favourably than the English language</p>	<p>Neutral</p>	<p>Contractual arrangements and processes for the delivery of the project will be undertaken so that they are compliant with the Welsh Language Standards. All signage during and post-construction will be bi-lingual</p>	<p>Coety Primary School offers opportunities to teaching staff, support staff, parents, carers and the wider community to learn Welsh by providing Welsh for adult classes facilitated by the University of South Wales Welsh for Adults Centre. In addition, the school collaboratively works with the Urdd to provide an after-school sporting club, which is delivered through the medium of Welsh</p>	<p>The school can provide opportunities for Welsh language community groups (for example, adult Welsh classes).</p>

Stage 3 - Strengthening the proposal

Having listed actions in section 2 which may mitigate any negative impacts or better contribute to positive impacts – please record below which ones you will imbed into the policy proposal and who will be responsible for them.

Also consider is the proposal necessary? Would it be possible to meet demand without any new developments? Could other existing provision be used? Where should the development be?

What are you going to do?	When are you going to do it?	Who is responsible?
<p>The Council has adopted a phased approach to expanding primary provision in Bridgend with Welsh-medium capacity being addressed as part of Band B of the 21st Century Schools Programme.</p>	<p>In order to increase the number of Welsh-medium places to support Welsh Government's Cymraeg 2050 strategy, the local authority's WESP and to provide a new 21st Century school building to support the delivery of the new curriculum, the council brought forward a proposal to build a replacement school for Ysgol Gymraeg Bro Ogwr. Ysgol Gymraeg Bro Ogwr is a Welsh-medium primary school that serves Bridgend town, Valleys Gateway and Pencoed areas. In March 2015, cabinet approval was received for the council to adopt revised principles as a framework for school organisation in Bridgend. The replacement school will be designed to accommodate 525 pupils age 4 to 11, 90 full-time equivalent nursery children and an 8-place observation and assessment class, and is expected to open at the beginning of the autumn term 2025.</p>	<p>Education and Family Support</p>

	<p>The proposal will impact positively on Welsh-medium provision as the project will deliver a significant increase in pupil places for Ysgol Gymraeg Bro Ogwr. It is anticipated that the uptake of Welsh-medium education in the area will increase as a consequence of the proposal, thereby supporting the local authority's WESP targets, promoting the Welsh language and increasing the numbers of non-maintained nursery children transitioning to a Welsh-medium primary education.</p> <p>Further information regarding the proposal for Ysgol Gymraeg Bro Ogwr can be viewed on the website:</p> <p>https://www.bridgend.gov.uk/my-council/equalities-and-engagement/consultations/closed-consultations/ysgol-gymraeg-bro-ogwr-consultation/</p>	
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If ways of reducing the impact have been identified but are not possible to implement, please explain why. Give sufficient detail of data or research that has led to your reasoning.

What was identified?	Why is it not possible?
<p>There is a risk that the proposal may facilitate parents not considering a Welsh-medium education in the future.</p> <p>In September 2022, 9 reception pupils and 17 nursery pupils, who based on first preference of school, were refused admission into Coety Primary School, due to the school being oversubscribed. As an alternative choice, parents of 1 reception pupil and 3 nursery pupils chose to attend a Welsh-medium school. The data shows that for September 2022, 11% of parents chose a Welsh-medium education, 8% chose a faith school and 81% chose an alternative English-medium school.</p> <p>The Council has adopted a phased approach to expanding primary provision in Bridgend with Welsh-medium capacity being addressed as part of Band B of the 21st Century Schools Programme.</p> <p>In order to increase the number of Welsh-medium places to support Welsh Government's Cymraeg 2050 strategy, the local authority's WESP and to provide a new 21st Century school building to support the delivery of the new curriculum, the council brought forward a proposal to build a replacement school for Ysgol Gymraeg Bro Ogwr. The new school will be designed to accommodate 525 pupils age 4-11, 90 FTE</p>	<p>This proposal creates additional English-medium places in the catchment area and the parents of pupils in this area who might currently be considering a Welsh-medium education due to some of the difficulties in securing a place for their child at Coety Primary School due to the oversubscription at the school, may no longer consider this. This is because the chance of them securing a school place increases as the PAN is proposed to increase from 60-75 meaning an additional 15 places in each year group.</p>

<p>nursery children and an 8-place observation and assessment class, and is expected to open at the beginning of the autumn term 2025.</p> <p>The proposal will impact positively on Welsh-medium provision as the project will deliver a significant increase in pupil places for Ysgol Gymraeg Bro Ogwr. It is anticipated that the uptake of Welsh-medium education in the area will increase as a consequence of the proposal, thereby supporting the authority's WESP targets, promoting the Welsh language and increasing the numbers of non-maintained nursery children transitioning to a Welsh-medium primary education.</p> <p>Further information regarding the proposal for Ysgol Gymraeg Bro Ogwr can be viewed on the councils website.</p>	
<p>There are ways to promote and increase the use of Welsh language at Coety Primary School.</p>	<p>Although Coety Primary School is an English-medium school, the school endeavours to encourage an increase of the number of Welsh speakers by offering opportunities to teaching staff, support staff, parents and carers.</p> <p>The Council is committed to promoting the Welsh language, increasing the number of Welsh schools and number of pupil places, as detailed in the WESP.</p> <p>To support Cymraeg 2050: A million Welsh speakers' strategy, Welsh Government has set Bridgend County Borough Council (BCBC) a target to increase the percentage of learners taught through the medium of Welsh from c.8% to between 14% - 18% by 2032 (based on PLASC data of Year 1 learners 2019-</p>

	<p>2020). This is in accordance with the Welsh in Education Strategic Plans (Wales) Regulations 2019.</p> <p>A copy of the WESP can be viewed on the council's website:</p> <p>https://www.bridgend.gov.uk/media/14626/welsh-in-education-strategic-2022-2032.docx</p>
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Stage 4 – Review

For all policy proposals, whether it is a Significant Key Decision or not, you are required to forward this assessment to Welsh Language services – WLS@bridgend.gov.uk and the Consultation and Engagement team – consultation@bridgend.gov.uk in the first instance for some initial guidance and feedback.

It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable Welsh language considerations wherever possible. Please ensure you update the relevant sections below in collaboration with the relevant departments.

Welsh Language Services Comments	Date Considered	Brief description of any amendments made following Welsh Language Services feedback
No further comments.	10/11/2022	
Consultation Comments	Date Considered	Brief description of any amendments made following consultation

As a reminder, the consultation will need to include the Welsh Language equalities questions, to ensure that respondent are able to give feedback on how the proposal will effect their ability to use the Welsh language.	10/11/2022	
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Stage 5 – Monitoring, Evaluating and Reviewing
How and who will monitor the impact and effectiveness of the proposal?
<p>During the consultation process on the proposed enlargement of Coety Primary School, the local authority will monitor, evaluate and review all feedback received and will then update this impact assessment with any feedback, suggestions and relevant responses that impact the Welsh Language.</p> <p>The outcome of the consultation, together with the finalised Welsh Impact Assessment will be reported to Cabinet in a detailed report in April 2023.</p> <p>CLARIFICATION FOLLOWING CONSULTATION RESPONSES:</p> <p>Coety Primary School’s catchment area has been subject to major housing developments (that is, Parc Derwen and the Taylor Wimpey and Persimmon sites at Brackla northeast).</p> <p>This proposal is part of a wider strategy to increase pupil places to serve the Bridgend northeast area which has been subject to this significant development. The Council has adopted a phased approach to expanding primary provision:</p> <ul style="list-style-type: none"> • Welsh-medium capacity being addressed as part of Band B of the School Modernisation Programme with Cabinet approval being received to relocate Ysgol Gymraeg Bro Ogwr (that is, a Welsh-medium primary school that serves

Bridgend town, Valleys Gateway and Pencoed areas) to a new site, which is located near the existing school site. The new school site is located in the Bridgend northeast area.

- Proposed enlargement of Coety Primary School to 2.5 form entry school to increase provision.
- It is proposed to create additional pupil places at the **residual** Ysgol Gymraeg Bro Ogwr site which, with the enlargement of Ysgol Gymraeg Bro Ogwr and the proposal in respect of Coety Primary School and would ensure the demand for pupil places for the area would be met.

An education options appraisal has been undertaken in relation to the residual Ysgol Gymraeg Bro Ogwr site and the outcome will be reported in due course.

The outcome will necessitate a catchment area review. Preliminary high-level options have been considered. However, these options will be informed by the outcome of the education option appraisal. Therefore any proposed changes can only be progressed in line with a decision regarding the education options for the residual YG Bro Ogwr site. The views stakeholders would be sought in respect of any proposed changes.

The above strategy addresses the longer-term demand for pupil places in the Bridgend north east area of the county

Stage 6 – Summary of Impacts for the Proposal


Provide below a summary of the impact assessment, to include some of the main positive and negative impacts along with an overview of actions taken since the impact assessment to better contribute to more positive impacts.

The proposal is to make a regulated alteration to Coety Primary School, Ffordd Yr Hebog, Coity, Bridgend CF35 6DH by enlarging the school from 2-form-entry to 2.5-form-entry, with effect from January 2025.

The aim of the council is to embed positive habits and attitudes towards the Welsh language through purposeful planning within schools and to promote informal use of the Welsh language among learners both inside and outside of the school environment. Facilitating the use of the Welsh language across the curriculum and in wider contexts in schools, to ensure a continuum of linguistic progression to support learners in the transition between key stages, offers all learners the opportunity to become fully bilingual and aligns with the Curriculum for Wales – 2022. Coety Primary School currently supports this aim by using incidental Welsh where possible and employs initiatives such as “Helpwr Heddiw”, “Seren yr Wythnos and Criw Cymraeg. Coety Primary School will continue to do so and will build upon this with their commitment to achieve a bronze award for Siarter Iaith Cymraeg Campus.

If implemented, the proposal will could allow for the school to be utilised for community use/adult classes delivered through the medium of Welsh. The school is located within the local community of Coity and will encourage use by the immediate and wider community seeking an opportunity to engage in Welsh classes/courses that could be offered. The school is fully accessible.

Stage 7 – Sign off			
Name of Officer completing WLIA	Michelle Smith	Service Director name:	Nicola Echanis
Position	Strategic Resources and Planning Officer	I recommend that the proposal: (Highlight decision)	Is implemented with no amendments
			Is implemented taking into account the mitigating actions outlined

			Is rejected due to disproportionate negative impacts on the Welsh language
Signature	M Smith	Service Director Signature	
Date	17 October 2022	Date	9 December 2022